

Doing

Section 6 Spaces and Permission



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Forming a Learning Community:



Checklist ○

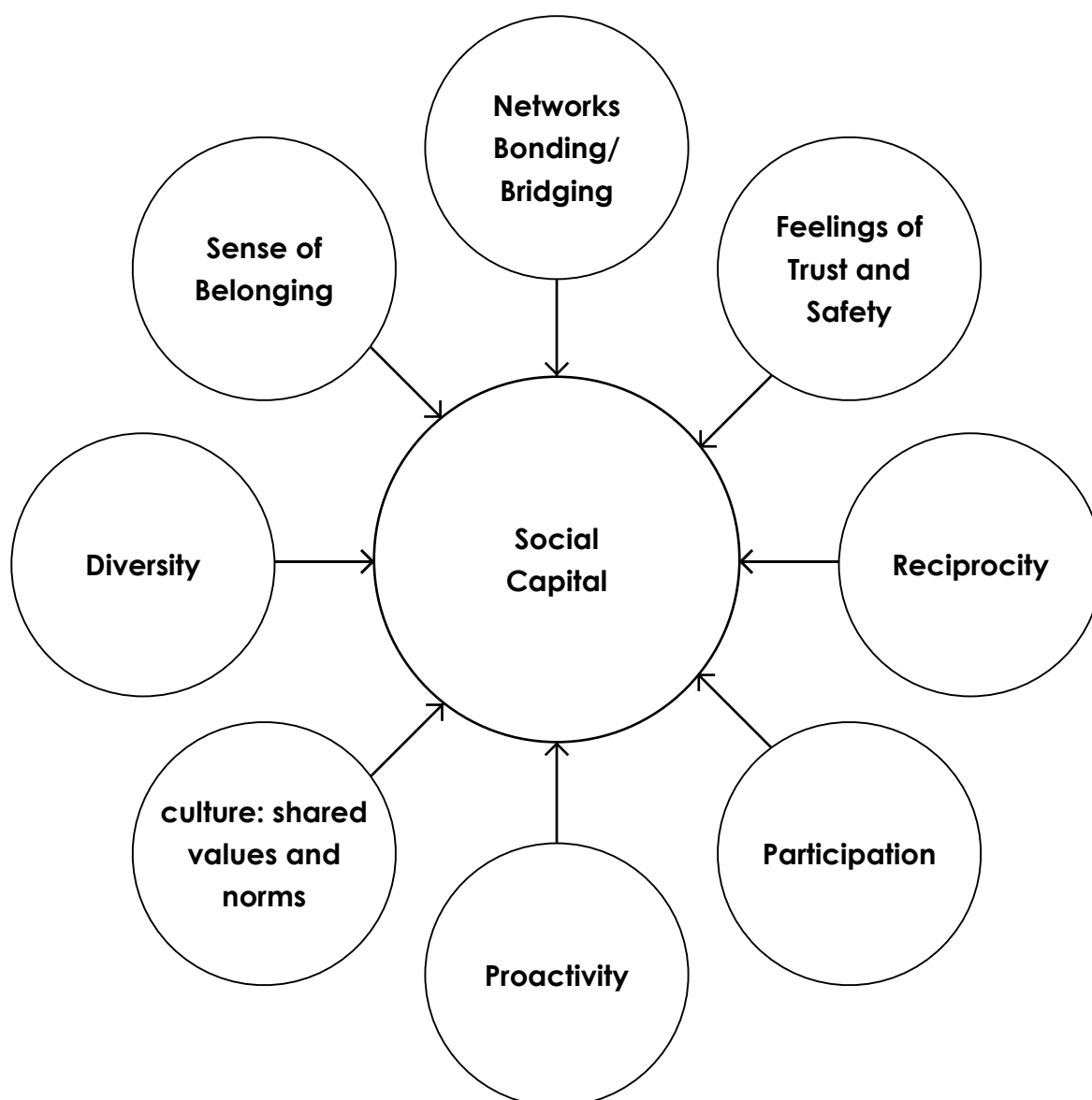
○ Health Check

This page illustrates how to 'do' the core concept of this section. We've shown where each tool of the Doing section can provide more information as you work through your Scaffolded social learning design.

Social Capital & Social Leadership

Permission and social leadership. Social leaders emerge in communities with high levels of Social Capital. Space and permission have a lot to do with increased social capital. When learners understand the rules of engagement and feel freedom to express themselves within them, social capital increases. Increased social capital results in the emergence of social leaders, people who demonstrate behaviours that contribute to the community's health and longevity. When considering how learning communities form, we should understand social capital, what it means, how we support its growth, and how we experience its failure.

What contributes to Social Capital?

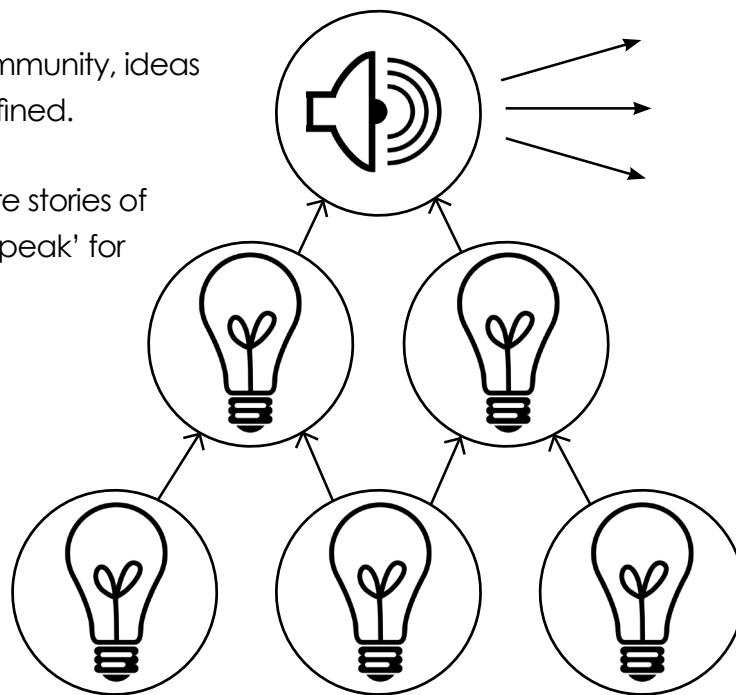


There are many ways that Social Capital can be developed. This illustration shows example activities that may lead to Social Capital being awarded.

Social Leaders speak for the Community

In the learning community, ideas are shared and refined.

Social leaders share stories of experience and 'speak' for the community.



When Social Capital is high, and distributed equally, people have a better foundation for engagement. Social Capital is not given to the community by formal leaders, it is earned within the community through actions that earn trust: nurturing, support, generosity and willingness to be vulnerable.

Social Capital as currency: While social capital is held in a community, it can also belong to an individual. Those who possess high social capital have more leverage to put forward ideas and gain opportunities for collaboration and co-creation. In this sense, social capital is based on someone's reputation in a community and the level of trust that the community places on the individual, based on the validity and relevance of the information they share, as well as other attributes such as generosity and humility. As an individual's reputation increases, so too does their perceived authority in their chosen topic. Authority means that their thoughts and opinions carry weight and are trusted.

Ways to foster social Capital through learning opportunities:

- Storytelling
- Discussion
- Shared exploration
- Sense making
- Collaboration
- Co-creation

Community Space Checklist:

- What type of community will you create and what types of spaces are needed?
-

- Are there rules in place? How are you varying consequence?
-

- Do the rules and consequence match the Learning Journey?
-

- Is there an IT training need?
-

- How will you foster Social Capital?
-

- Have you accounted for cultural context and consequence related to everyday reality?
-

- Have you put clear support channels in place?
-

Learning Community Plan



Identify the technologies and learning community roles that will support your Learner Journey.

Technologies	Support Roles

Review your plan with a trusted colleague that can give you feedback about the feasibility of your plan, given the context you are designing for.