

Providing content for learning

LEARNING CONTENT

NATURAL DISASTERS
(e.g. Floods, Tsunami, Earthquakes)

- Preparedness
- Response
- Recovery and rehabilitation



MAN-MADE DISASTERS
(e.g. industrial accidents, conflicts, famine)

- Preparedness
- Response
- Recovery and rehabilitation



MAINSTREAMING ISSUES: Gender in emergencies, child-centred programming (including Child safeguarding), age and disability inclusive programming, accountability issues



THEMATIC AREAS: Food security and livelihood (including cash transfer programming), health, disaster risk reduction and management, business continuity planning, and emerging issues from recent crises



TOOLS for implementation of humanitarian action: humanitarian standards and policies, needs assessment in emergencies, MEAL in emergencies, communication skills in emergencies, management and decision making skills, digital/technological tools to improve effectiveness of humanitarian action, organisational development tools



TOOLS for learning and professional development: learning design and facilitation (training of trainers); coaching and mentoring; competency frameworks; badges and micro-certifications; contextualisation tools; communities of practice and social learning



GLOBAL



Lessons learned and adaptation to contexts



LOCAL



LOCAL

